EIA-Funded Program Name:

* Current Fiscal Year EIA Allocation to this EIA-Program:

* Name of Person Completing Survey and to whom EOC members may request additional information:

* Telephone number:

* E-mail:

History of the program. Please mark the appropriate response (choose one):This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

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Code of Laws: Act 450 of the 1994 and Section 59-52-95 Code repealed with the passage of the
Education and Economic Development Act by adding Chapter 59, South Carolina Education and
Economic Development Act, Sections 59-59-10 through 59-59-250 and amended Section 59-17-135 (B)
of the 1976 Code and amended Section 59-18-900 (D) of the 1976 Code
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Code of Laws:(MAX. 100 characters)

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Proviso Number: 1A.20 - Tech Prep
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Proviso Number:(MAX: 100 characters)

What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?
Regulations:

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Chapter 43
43.225. School-to-Work Transition Act Regulation
1976 Code Section 59-5-60
(Repealed by the SBE in October 2007)
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Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

The long-term mission of the program is to enhance learning opportunities of students by providing both educator and student-specific information related to school and work-based learning activities that parallel and/or supplement classroom learning. Additionally, the delivery of contextual methodology training to teachers is a significant program focus, which is addressed in the Education and Economic Development Act as well.

The program's short-term objectives for 2007-08 are as follows:
1. to help provide school-based and work-based learning educational opportunities for students in grades 7-12;
2. to coordinate, specifically, the activities related to National Groundhog Job Shadow Day;
3. to support building and district-level data collection and reporting related to all school and work-based learning activities;
4. to provide activity-specific information about shadowing, mentoring, internships, apprenticeships, cooperative education, and service learning to instructors and students;
5. to support the career guidance and counseling components of the Education and Economic Development Act; and
6. to work with districts and schools to provide contextual methodology training to teachers, especially English language arts, math, and science teachers.

In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

- The Education and Business Summit is the Office of Career and Technology Education's primary professional development conference that offers extensive professional development for educators, including career specialists and other support staff who deliver career information, organize work-based learning activities, and support school career guidance and counseling efforts. Over 2,100 educators participated in Summit activities, including participation in one of three certificate renewal courses provided as part of Summit programming. We do carefully track attendance as we provide certificate renewal via courses offered, and the Summit, as a conference, is approved as a certificate renewal event as well.

- Career specialists who support school and work-based learning experiences, many of whom are Global Career Development Facilitator trained, can renew their national GCDF certificates by attending specified Summit activities and sessions geared specifically to their areas of expertise and needs.

- The Perkins IV, Title I South Carolina Education and Business Alliance partnerships also provided technical support for the district and building-level career specialists and other support staff via alliance activities and communications. These individuals work closely with Alliance partnerships to collect and report School-to-Work program data. This reporting will be managed via the SASI data collection activities beginning in the 2007-08 school year. This requirement will put much more focus on building level data collection, management, and reporting than has been the case in the past. This change is a result of the federally funded Alliance partnerships (as state-level grant recipients/partnerships) ceasing operations as of June 30, 2007.

- Most South Carolina Education and Business Alliance partners provided or collaborated to provide Global Career Development Facilitator training, and many school- and work-based activities support staff took the training to receive this national certification. The Education and Economic Development Act requires that guidance personnel support the Act's career guidance and counseling initiatives have the training. South Carolina is number one in the nation relative to the number of GCDF-trained individuals.

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

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- Over 122,000 students participated in work-based learning activities.*
- Three hundred thirty-eight (338) received contextual methodology training. **
- Four hundred thirty-seven (437) Five hundred fifteen (515) SC teachers     received provision
or full participated in GCDF training certification during 2007. South Carolina outranks all
other states in promoting quality career development services!
- A distance-learning component of contextual methodology training was developed by South
Carolina Education and Business Alliance partners, SC Department of Education staff, and Aiken
Technical College video production staff. This component will be piloted during the fall and
spring of the 2007-08 school year.
(*)(**) Due to operational and organizational changes in Alliance partnerships and the
activation of specific school and work-based activity reporting atoms in SASI, these data will
be collected differently, and professional development will be managed differently during the
2007-08 school year.

Additionally, the following school and work-based learning activities were reported for the
2005-06 2006-07 school year. Statistics for the 2006-07 2007-08 school year will be available
by the end of May.
1. Shadowing:                 43,980
2. Mentoring:                  9,899
3. Service Learning:          45,956
4. School-based Enterprise     9,784
5. Internships                 9,328
6. Cooperative Education       2,127
7. Youth Apprenticeships         179
8. Registered Apprenticeships     76
```

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

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The results of this program include the following:

1. more consistent implementation of the Education and Economic Development Act mandates
related to career education and counseling;
2. more consistent implementation of the Education and Economic Development Act mandates
related to the school and work-based components;
3. better involvement, especially new educators, in utilizing the school and work-based
educational opportunities for enhancing classroom instruction;
4. better training for teachers relative to contextual methodology instruction techniques;
5. improved student learning as a result of educators' use of contextual methodology concepts;
and
6. improved career decision-making and course selection by students as a result of
participation in the various school and work-based learning activities.
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Program Evaluations
What was the date of the last external or internal evaluation of this program?

Has an evaluation been conducted?

    Yes   No

If an evaluation was conducted, what were the results and primary recommendations of the evaluation? (MAX: 2000 characters)

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There were federal audit findings/exceptions in only one area and those findings have been
addressed to the satisfaction of the USDOE.

- Local Applications-commended-no audit findings
- Fiscal..commended-(findings) using locally generated funds as a key component for maintenance
of effort requirements when only state funds should be used.
- Program Administration---no audit findings
- Tech Prep Program---no audit findings
- Special Populations---no audit findings
- Accountability-----no audit findings
```

Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

    Yes

    No

If no, why not?(MAX: 100 characters)

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Hard copy available
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The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

The total amount of EIA funds requested for this program for the next fiscal year will be:

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes   No